# Student Roles in a Discussion

## Reporter (1 student)
- Leader of the discussion
- Encourages students to take notes
- Says their ideas
- Adds to other students’ ideas, gives examples, asks questions
- Supports ideas with examples
- Asks questions when the discussion stops
- Summarizes other students’ ideas
- Asks the tracker to report on group participation
- Shares what the group talked about with the class

## Tracker (1 student)
- Takes notes on the tracker form about student participation
- Says their ideas (in English or their language)
- Adds to other students’ ideas, gives examples, asks questions
- Supports ideas with examples
- After the discussion, tells group members how well they participated

## Translator (1 or more students)
- Translates the discussion to students who need help
- Translates what students say in their language into English
- Says their ideas (in English or their language)
- Adds to other students’ ideas, gives examples, asks questions
- Supports ideas with examples

## Speaker (1 or more students)
- Says their ideas (in English or their language)
- Adds to other students’ ideas, gives examples, asks questions
- Supports ideas with examples
**Discussion Tracker**

Note if each member of your group is participating in the discussion. Use a check (✓) to show when and how someone participates.

<table>
<thead>
<tr>
<th>LISTEN</th>
<th>TAKE NOTES</th>
<th>TRANSLATE</th>
<th>SPEAK</th>
<th>MAKE IT GOOD</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students respectfully listen to each other and use body language to show they are participating in the discussion.</td>
<td>The tracker and reporter take notes on their papers. Other students take notes about the discussion.</td>
<td>Students translate for those who do not speak English.</td>
<td>All students speak respectfully about the topic in English or their language.</td>
<td>Students add to ideas, ask questions, and give examples to make the discussion deeper, longer, and more interesting.</td>
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</tbody>
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<thead>
<tr>
<th>Reporter:</th>
<th>Speaker:</th>
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<th>Translator:</th>
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